



## **KEBBI STATE MINISTRY FOR BASIC AND SECONDARY EDUCATION**

### **Report on the Acceptance of the State's Adoption of Guidelines for the Preparation and Submission of Consolidated Work Plan for the Basic and Secondary Education Sector.**

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## Introduction

The Kebbi State Ministry of Education is committed to enhancing the efficiency and effectiveness of basic education delivery across the state. In line with this commitment, the Ministry has adopted the Guidelines for the preparation and submission of consolidated expenditure estimates and work plans for the basic education budget. These guidelines are designed to streamline resource allocation, enhance transparency, and promote accountability in the planning and execution of educational funding.

## Acceptance of the Guidelines

The Kebbi State Ministry of Education, under the leadership of the Honourable Commissioner, has formally accepted the Guidelines for the preparation and submission of consolidated work plans for the basic education sector. This acceptance marks a significant step towards strengthening the basic education sub-sector and ensuring the effective delivery of quality education services to children across Kebbi State.

## Implementation Strategy

The Ministry of Education, in collaboration with the Kebbi State Universal Basic Education Board (SUBEB) and other relevant stakeholders, will implement these guidelines to ensure a whole-of-sector standardized approach to budget preparation and work planning. The guidelines will serve

as a critical reference for the Ministry and SUBEB, detailing the budgetary processes to be followed when formulating basic education budgets.

## Key Objectives

The adoption of these guidelines aims to achieve the following objectives:

1. **Streamline Resource Allocation:** Ensure that resources are allocated efficiently and transparently to meet the basic educational needs of Kebbi State.
2. **Enhance Fiscal Discipline:** Align budgetary allocations with the state's education sector priorities and promote accountability in the use of public funds.
3. **Improve Service Delivery:** Direct resources towards high-impact educational interventions to improve learning outcomes for the children of Kebbi State.
4. **Promote Evidence-Based Planning:** Emphasize the importance of evidence-based planning, efficient resource utilization, and robust monitoring and evaluation.

## Attendance

The following institution heads under the Kebbi State Education Sector were in attendance and contributed to the acceptance of these guidelines:

1. Honorable Commissioner, Ministry for Basic and Secondary Education
2. Permanent Secretary, Ministry for Basic and Secondary Education
3. Executive Chairman, Kebbi State Universal Basic Education Board (KB-SUBEB)
4. Secretary, Kebbi State Universal Basic Education Board
5. Executive Secretary, Kebbi State Senior Secondary Schools Management Board
6. Executive Director, Kebbi State Agency for Mass Education
7. Executive Director, Kebbi State Arabic and Islamic Education Board
8. Director, Planning, Research and Statistics, Kebbi State Ministry for Basic and Secondary Education
9. Director Quality Assurance, Kebbi State Ministry for Basic and Secondary Education
10. Director, Planning, Research and Statistics, Kebbi State Universal Basic Education Board
11. Director Quality Assurance, Ministry for Basic and Kebbi State Universal Basic Education Board.

## Conclusion

The Kebbi State Ministry of Education is confident that the adoption of these guidelines will significantly contribute to the improvement of basic education services in the state. By adhering to these guidelines, we will ensure that every child in Kebbi State has access to quality and affordable education. The Ministry extends its gratitude to all stakeholders who contributed to the development of these guidelines and looks forward to their successful implementation.

**Signed:**



**Dr. Halima Muhammad Bande.**  
**Honorable Commissioner,**  
**Kebbi State Ministry of Basic and Secondary Education.**